



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		V.O.CHIDAMBARAM COLLEGE
• Name of the Head of the institution	Dr. C. VEERABAHU	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04612310175	
• Mobile no	9442189898	
• Registered e-mail	vochidambaramcollege@gmail.com	
• Alternate e-mail	vociqac@gmail.com	
• Address	PALAYAMKOTTAI ROAD THOOTHUKUDI	
• City/Town	THOOTHUKUDI	
• State/UT	Tamil Nadu	
• Pin Code	628008	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Manonmaniam Sundaranar University, Tirunelveli				
• Name of the IQAC Coordinator	Dr. JOHN PRIINCE SOUNDANAYAGAM				
• Phone No.	04612311175				
• Alternate phone No.	04612310175				
• Mobile	9894029229				
• IQAC e-mail address	vociqac@gmail.com				
• Alternate Email address	johnprince06@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://voccollege.ac.in/wp-content/uploads/2021/12/AQAR_2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://voccollege.ac.in/wp-content/uploads/2021/12/College_Calendar2020_2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.22	2011	08/01/2011	07/01/2016
Cycle 3	A	3.31	2017	12/09/2017	11/09/2022
6.Date of Establishment of IQAC			27/01/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.S.Selvam	Project	DST, New Delhi	2021	800000
Dr.A.Antony Ravindran and Dr.S.Selvam	Project	Ministry of Earth Sciences	2021	266000
Dr.A.Antony Ravindran and Dr.S.Selvam	Project	Ministry of Earth Sciences	2021	1223000
Dr.S.Selvam	Project	Ministry of Education	2020	75000
Dr.S.Selvam	Project	PWD, Tirunelveli	2020	149780

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	10	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none">• If yes, mention the amount	1500000	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		

Participation in NIRF 2021	
Establishment of VEERA VIDEO VIO - e-content development studio and launched VOCC WATCH YouTube Channel on 19.03.2021 for LIVE telecast of the webinars and workshops conducted in the college.	
Facilitated and coordinated to organise ONLINE MODE (during the pandemic lockdown period) Administrative meetings, Academic meetings, Webinars, Generation of e-certificates for the respective webinars and workshops and Conduct of classes for the entire college.	
Conducted 10 days Crash Course in Commerce for NET / SET exams from 01.08.2020 to 10.08.2020	
The IQAC and Placement cell organised an ONLINE Placement Training Programme titled Master Certification Course on Employability Skills from 16.07.2020 to 21.07.2020.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Technical Support for conducting ONLINE classes for the entire college during COVID - 19 Pandemic	Conducted Online classes, 72 webinars and online Academic meetings
Mentoring the Mentee institutions under UGC PARAMARSH Scheme	Well trained on NAAC new Reforms
Motivating Research Scholars to improve Publications and Tapping Funds	Organized a Seminar on 'Publication and Funding agencies' and a significant increase in number of papers published
Usage of Statistical Tools in Research for Research Scholars	Workshops on MS-Excel and SPSS packages were conducted
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Staff Council	25/01/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	15/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 665

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3167

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

962

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1132

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

165

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

165

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	665
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3167
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	962
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Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	165
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	165
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	81
Total number of Classrooms and Seminar halls	
4.2	47.94
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	234
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

V.O.Chidambaram College, affiliated to Manonmaniam Sundaranar University, follows Choice Based Credit System (CBCS) in all UG and PG Programmes. The curriculum delivery mechanism is aligned with the Mission and Vision of the college for encouraging participative, collaborative, inclusive, job oriented learning. The prospectus is designed and disseminated by the admission committee regarding the programmes. An academic calendar is prepared by the calendar committee with the help of IQAC on the basis of the University Academic Calendar and departmental academic plans. E-resources prepared by the faculty and question bank containing model and old University Questions along with the college time-table are available in the college website. Feedback on curriculum delivery collected from students and alumni are analysed frequently and corrective steps are taken. Experiential learning is an integral part of pedagogy. Guest lectures by experts, workshops, screening of videos and special lecture are arranged to relate syllabi with real life situations. Faculty are

well equipped in LMS and the study materials are accessible to students as e-content in the Google Classrooms. To impart practical knowledge and give an exposure on the industrial and job market, departments have collaborations with industry and research institutes for enhancement of the students knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://voccollege.ac.in/naac/1-1-1-additional-documents/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has well organised calendar committee taking part in preparing the academic calendar every year. The affiliated university releases their schedule of events including the beginning and end of the semester. The college academic calendar is prepared in accordance to this. The academic year 2020 - 2021, was an unusual year due to COVID19 and during lockdown most of the events were conducted online. The internal exams also were in online mode.. The date prescribed in university calendar was strictly adhered to for the conduct of the internal exams and a series of webinars by each department. The association meetings and celebration days earmarked for the year are scheduled in the calendar which were conducted in an online mode. The college has a separate committee for the conduct of CIE. The members strive strenuously to make this process foolproof. All the three internal exams dates are given in the academic calendar. The dates for the mark entry in the portals of the university website are also adhered to the plan. The students are also given assignments and seminars which is also included for the final internal exams. The grievance redressal cell addresses the issues related to the CIE also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://voccollege.ac.in/naac/1-1-2-additional-documents/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
23									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
31									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1782

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The World Environment day, Earth day, Flora and Fauna in the campus, Bio diversity Conservation, courses on organic farming are all part of the Vocian culture. Seventy three years since its inception, even today, the campus stands a monument for the green campus and nature preserved at its best. The data on flora and fauna of the campus shows a rich biodiversity. Courses relating to Gender, Environment and Sustainability, Human Values and Professional Ethics form part of formal curriculum for many programmes. Further various value-added courses offered by individual departments also cater to include these topics. UG common course on EVS for all Disciplines Courses in Economics, Commerce, History, Botany, Zoology and Chemistry place emphasis on these issues of relevance (List provided).The Women's counseling cell, which is a vital part of life at VOC, Makes significant Contribution to Spreading the message of gender justice and gender sensitization to the students and the community around. The Youth Welfare department and WCC (Women's Counseling Cell) together often organizes programmes on human values, human ethics, sensitizes girls students on gender issues, awareness program on women empowerment, cyber security, women entrepreneurship programs, drug addiction, cancer awareness by doctors are

frequently for students

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**32**

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1187**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the****A. All of the above**

syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://voccollege.ac.in/naac/1-4-1-supporting-documents/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://voccollege.ac.in/naac/1-4-2-supporting-documents/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1147

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**1147**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

V. O. Chidambaram College caters to the requirements of all students with view to their academic quest. To bridge the gap between students of different socio economic, educational, regional, religious and cultural backgrounds, the college conducts 'Bridge Course'. After Continuous Internal Assessment (CIA), each department assesses the learning levels of students. To match with class room teaching learning process, remedial classes are conducted for slow learners. Assignments and seminars are done in each semester to train students in presentation skills and to strengthen their research aptitude. Slow learners are specially guided by department teachers and advanced learners during seminars and assignments. During and after class hours, advanced learners help slow learners in understanding specific units in the course material. Remedial classes are engaged in addition to those taught during off hours on working days. Each member of the faculty is assigned mentorship of a fixed number of students from each class - UG and PG - to attend to their emotional well-being. During Mentor-Mentee meetings, both slow learners and advanced learners are given personal counseling. Placement training sessions are organized for students to sharpen their skills. Students have been selected for various positions in banks, etc. through campus recruitment.

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/2-2-1-supporting-documents/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3167	165

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning aids like charts, diagrams, power points etc. substantiate conventional lectures. As part of their soft skills enhancement, educational field trips and industrial visits are conducted as it has become part of curriculum delivery to complement classroom learning with real life, first hand experiences. Students are encouraged to take part in inter-collegiate and inter-university quizzes. ICT aided assignments and seminar presentations have become a common feature of all the departments. By doing experiments on and off the fields, students clearly understand the scientific facts and the corresponding underlying process. With audio-visual presentation and hand-outs, the lecture method is enriched. Participatory learning activities include group discussion, mock interview, brainstorming, problem solving, consultation with specialists, practical demonstration, internship, audio-visual presentations, and awareness events. Departmental association activities are enhanced with student centric learning activities such as invited talk, seminars, guest lectures, workshops and webinars enable the students to have an exposure to the latest trends and issues in their own discipline and also learn the ways and means to handle them. UG and PG students have project works in their final year while a few departments have mini-projects too. During off-the-class hours, the students access Language Lab to sharpen up their communication skills

File Description	Documents
Upload any additional information	View File
Link for additional information	https://voccollege.ac.in/naac/2-3-1-additional-documents/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To acclimatize to the developing trends college conducts orientation programmes for faculty. The college has well furnished Language Lab and computer labs. A conducive virtual ambiance is provided by Wi-Fi enabled campus. Departments possess desktops and printers and there are smart classrooms under each department. The interactive boards and projectors in the smart classrooms are made ample use of. These devices help the faculty to capture the concentration of the students. This makes the teaching-learning process attention-grabbing. Students make use of these amenities at the time of seminar presentations. The college Library also offers browsing facilities to the students. Our college campus provides the teachers and students with facilities like INFLIBNET, N LIST etc. Most of the teachers make use of a variety of information and communication technologies which vary from traditional power point presentation to the interactive boards. Class wise 'WhatsApp groups' which acts as an interactive platform under the guidance of the faculty are maintained by all the departments. Notes, study material, immediate announcements inside the departments, assignment topics, seminar topics, etc are shared by the teachers. Faculties of the college widely use Google class rooms to deliver the course content in an effective way.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

165

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

165

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

118

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2088

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee of the college with the help of staff council members makes the schedule of the internal examinations and intimates to the students. The college follows the students' attendance. The three CIA test dates per semester are predetermined in the academic calendar. The Internal tests are conducted in a centralized mode. General timetable is drafted for Part I, Part II, Non Major Elective, Core and Allied Papers and Practical classes. It is ensured that there is ample time for syllabus coverage before finalizing the dates. From the respected faculty members the question papers are collected on planned dates, printed and kept ready before the internal examination is commenced. Paper valuation are carried out, the results are intimated to the students, revaluation is done as per the appeal of the students and marks are uploaded in the mark register and university portals at the specified dates. The attendance is mandatory for all the three CIA tests. In case of legitimate reasons, retests are conducted for students. Slow learners are provided with essential study materials and remedial classes.

File Description	Documents
Any additional information	View File
Link for additional information	https://voccollege.ac.in/naac/2-5-1-additional-documents/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our faculty members of the examination wing of V.O.Chidambaram College handles the examination grievance. By providing prior intimation, faculties from all the departments with the support of

the non- teaching staff take turns and carry out allotted invigilation duty. Nearly all grievances are redressed in the teacher level itself. Students can use the suggestion box if a complainant wants to remain anonymous. Students belonging to sports, NCC and NSS who fail to attend the internal exams on genuine reasons are given a second chance with a different set of question paper. The concerned faculty members of all the department make sure that valued answer sheets are returned to students followed by a discussion. The concerned faculty can redress, if any complaint arises at the time or after the discussion of answer scripts. If it is not solved, the issue can be brought to the notice of the Head of the Department and rectified then and there. If not, it is dealt by the Principal. Thus the Grievance Redressal system is centred on the students' wellbeing. All the steps in the examination process are planned to make it as transparent as possible safeguarding the interests of the students

File Description	Documents
Any additional information	View File
Link for additional information	https://voccollege.ac.in/naac/2-5-2-additional-documents/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (Cos) are vital concepts for evaluating acquaintance and skills obtained by the students towards the end of courses they pursue. The programme outcome of our college is to shape graduates and postgraduates making them able to work as think tanks for gaining and processing knowledge for future. The college maintains a website which provides POs, PSOs and COs of every programme/ course offered by it. They are prepared by IQAC and teachers in consultation with experts. At the beginning of academic year, the concerned faculties and mentors have to ensure that each student has a fair idea about the syllabus, POs, PSOs and Cos. The teachers in charge are supposed to discuss the same at the time of mentor- mentee and PTA meetings. Measurement of course outcomes includes internal examinations and end- semester examinations, lab, assignments, project works, seminars/ presentations. The programme outcomes are

measured by employer/ alumni feedback, placement records, and external audits, etc which are monitored by the IQAC. The College evaluates these feedbacks and necessary steps are taken under the IQAC to rectify the drawbacks in POs, PSOs and Cos pointed out by the respondents

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://voccollege.ac.in/naac/2-6-1-additional-documents/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The two main student friendly activities initiated are conduction of reexaminations for students who have failed to appear examinations due to NCC/NSS camps, sports, and participation in University / State / National / International competitions representing the college. Projects and assignments are submitted by the individuals help the faculties in the continuous evaluation process. The internal exams and seminar presentations help teachers in assessing the students' resourcefulness. The students' communication skills are assessed by conducting viva-voce examination. End semester examinations make sure the achievement of the Programme Specific Outcome and the Course Outcome. Students' placement assessment is also an effectual way used by the institution to authenticate the learning outcome. The teachers, students, parents and alumni play vital role in the evaluation, development and enrichment of learning experience quality. Feedback from students and alumni helps the college to assess its service policies and to make necessary changes as per stakeholders' requirements. Students who opt for higher education also provide feedback that reflects on their prior learning environment to provide a critical analysis of the learning outcome. Depending on the performance of each department, remedial measures are recommended to excel academically. Appropriate corrective actions are also taken by the management

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://voccollege.ac.in/naac/2-6-2-additional-documents/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1062

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://voccollege.ac.in/naac/2-6-3-supporting-documents/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://voccollege.ac.in/naac/wp-content/uploads/2022/04/2.7.1-Student-Satisfaction-Survey-SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

25.13

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

59

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	1. http://serb.gov.in/ecr.php , 2. https://www.ncess.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has been creating an ecosystem for innovations and transfer of knowledge and technology through the following initiatives.

MHRD - Institution Innovation Council (IIC): The college has a MHRD recognised Institution Innovation Council (IIC) which functions as per the norms of the Government of India, actively organizing orientation sessions, field visits, competitions, entrepreneurship awareness programs for the students to inculcate the idea of innovation and to initiate start-ups and help them to participate in national level hackathons in an academic year.

- Field training to students on Hydrogeological study.
- Workshop on "Entrepreneurship and Innovation as Career Opportunity"
- A motivational session by successful innovator - Mr. P. Mathan Raj, Winner, Tamilnadu Student Innovator Award 2020.
- "Toycathon 2021"- a Hackathon to crowd source innovative ideas for the Toys and Games.

Entrepreneurship Development cell (EDC)

Entrepreneurship Development cell (EDC) motivates the students to become successful Entrepreneurs through various webinars and workshops in association with IIC. "Entrepreneurship Awareness Programme" funded by Entrepreneurship Development and Innovation Institute (EDII).

The following programs were being conducted:

- Boot Camp on "Lean Start-up & Minimum Viable Product"
- Webinar on "New Strategies and Funding Opportunities for Start-ups" to motivate the students to become successful entrepreneurs

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/3-2-1-additional-documents/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****70**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****189**

File Description	Documents
URL to the research page on HEI website	https://voccollege.ac.in/research-departments/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****133**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

52

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts various extension activities through the different departments to inculcate human values and to sensitise the students on the societal problems. Due to COVID -19, the activities were restricted.

1. Botany students helped the COVID patients in the COVID ward in Government Hospital.
2. Students and staff from Physics department supplied relief materials to the poor and needy during the COVID-19 lockdown to the old age home, Nesakarangal.
3. Students from Computer Science department created a Vaccination awareness programme for COVID Vaccines among the public and a public voters awareness for the Tamilnadu legislative assembly election 2021 April.
4. Department of Zoology students and staff visited nearby village to create awareness to students on higher education and girl child empowerment and education
5. Students and faculty of History Department visited a nearby Old Age home, Pasakarangal and distributed rice bags and

materials

Students & Faculty of PG Department of Chemistry (Unaided) in Collaboration with Rotary club Zone 23 of Tuticorin, contributed Rs.5000/- for the purchase of handgloves, masks and sanitizers to support the front line warriors of COVID-19. They also voluntarily distributed food packets to homeless people during Covid-19 pandemic in association with Rotary Club Zone 23

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/3-4-1-additional-documents/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

693

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

40

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms Facilities:

- College has 72 classrooms and 13 ICT enabled halls which are equipped with LCD/TV/Smartboards
- Six Seminar halls, video conferencing room, and an auditorium with a seating capacity of 1000 numbers.

Laboratory Facilities:

- College has 12 laboratories for UG, PG and with necessary equipment facilities for research.
- Departments of Geology, Chemistry and Zoology are DST-FIST sponsored.
- The college houses major equipment like UV-Vis Spectrophotometer, Autoclave, Muffle Furnace, Incubator, Microwave Synthesizer, Ultrasonic Interferometer, etc.

Computer Facilities:

- The computer lab contains a total of 250 computers.
- There are four computer labs and one Language lab.

- Two servers for the smooth functioning of the office administration .

Other Facilities:

- Discussion rooms, Guest rooms and VIP lounges
- Separate rooms are provided to IQAC, UGC - STRIDE, NCC, NSS, APCV Manivizha Center for Competitive Examinations.
- Exclusive examination wing for conducting university examinations and Chartered Accountancy examination.
- Ramps, examination rooms and sanitary facilities for the benefit of the physically challenged.
- Reprographic facility is made available through "Student Amenities Center"
- There are two 125 KVA and one 45 KVA generators to provide uninterrupted power supply.

IGNOU study centre with adequate amenities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/4-1-1-additional-documents/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Physical Education Department of the college caters to the diverse needs of students in sports and athletics.

Sports Facilities:

- Spacious playground for athletics and football
- A Multipurpose indoor stadium and a synthetic tennis court for the access of students.
- Standard Basketball court and a Shuttle Badminton court.
- Cricket ground and pitches for net practice.
- Space for indoor games like Chess, Carroms, Table tennis and Taekwondo
- Sporting equipment, kits and sportswear for the team members

Stadium/ Court

Area(sq.m.)

Events being played/ used

Year of Establishment

Play ground

40000

Athletics, Football, Cricket

1951

Multipurpose stadium

800

Volleyball, Basketball, Throw ball, Handball, Shuttle badminton, Kabbadi, Kho-Kho

2005

Basketball court

600

Basketball

2005

Shuttle badminton

100

Shuttle badminton

2005

Cricket nets

Cricket

1998

Gymnasium

450

Physical fitness

2005

Tennis Court

2808

Tennis

2018

Youth Welfare Department

- A well furnished auditorium in the main block with a seating capacity of 1000 members
- An effectively installed sound recording and video editing studio tagged "Veera Videos" under UGC-STRIDE program.

Name of Auditorium

Area (sq m)

Seating Capacity

Year of Establishment

Main Auditorium

3600

1000

Golden JubileeHall

100

Recording Studio

Editing Studio

Diamond Jubilee Auditorium

200

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/4-1-2-additional-documents/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/4-1-3-additional-documents/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.52

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

APCV Memorial Library is located in the main campus with two floors and a total area of 10054 sq.ft, with a total seating capacity of 100 and with 74,432 available books.

The library is fully automated within house developed LMS named "Veeralib 2.0" searching resources in the library. The library has an OPAC facility for searching the books available in the library.

ILMS Software "Veeralib 2.0"

- Name of the ILMS software: Veeralib 2.0
- Nature of automation: Full
- Year of automation: 2008
- Various report generation
- Barcode Facility

Library Services

- Computerized Issue/ Return, Renewal
- Reference Service
- New arrival display.
- Subscription of Journals - Print and Online
- The library has open access system
- Access to INFLIBNET- N-LIST resources
- E-book access for all users
- Digital Repository comprising question papers
- Reprographic facility
- CCTV surveillance for security reinforcement
- Digital entry/exit registers.

Name of Resource Number

Name of Resource Number

Print Books

74,432

E- Books

139309 via NLIST

Back Volumes Journals

300	
CDs & DVDs	
60	
Data Bases	
NLIST	
Encyclopedias	
90	
Journals	
72	
E-Journals	
6150 (Through NLIST)	
Magazines	
39	
Newspapers	
5	
Reference Books	
5846	
Theses and Dissertations	
200	
Year Books	
20	

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://voccollege.ac.in/naac/4-2-1-additional-documents/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

28500

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

607

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has positively integrated ultra-modern IT methods for the Academic, administrative and admission processes to facilitate the process more easily, efficiently and with more transparency.

- The full-bodied IT infrastructure of the college comprises 395 computers connected with Wi-Fi/LAN
- The college library with bar coded digital entry is automated with LIBSOFT and KOHA software with cloud server facility
- Library has the subscription of e-books and e-journals via INFLIBNET-NLIST
- Advanced-video conferencing facility.
- Bulk SMS service to communicate with parents and alumni.
- High speed internet facility through Six 100mbps (DHL) connections ensure fast browsing
- Learning management systems like Google Classroom and Kahoot
- Live streaming in social media through youtube channel named "voc-watch"
- All the departments are equipped with computer, and printer with wi-fi

List of IT Facilities

No of Equipments

Computers

250

Laptops

5

Servers Machine

2

UPS with Battery

5

Printers with Scanner

15

Scanners

5

Barcode Readers

2

Photocopier/Duplicator (High Speed)

5

Projectors and LCD TV

7

Video conferencing

10

Internet Connections

6 (100mbps each)

Network Switches (24 port)

15

Amplifiers, Mixer and Speakers Units

5

Digital Camera

3

Wifi Router**7****Handycam and Recording unit****1**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/4-3-1-additional-documents/

4.3.2 - Number of Computers**234**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****35.42**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The planning body of the college that comprises Building Committee, Campus Development Committee and Library Advisory Committee constantly monitors and evaluates the requirements of the college.

Maintenance of Physical Facilities

Physical facilities including Auditorium, Seminar Halls, Smart classrooms, Laboratories, Classrooms and Computers etc. are maintained and monitored by separate teams of qualified personnel.

Maintenance of Classrooms and Laboratories

All classrooms are laid out with adequate infrastructure befitting teaching and learning. Laboratories of V.O.Chidambaram College are fully functional with necessary equipment and apparatus. The college has twelve labs with all necessary shielding from hazardous materials and situations.

Maintenance of ICT facilities

To minimise e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi should be used only for academic purposes.

Library Maintenance

The library staff are clearly instructed for the care and handling of library documents, particularly during processing, shelving and conveyance of rare books. The library is well maintained in tune with the changing academic needs.

Maintenance of Sports and Games Facility

The sports equipment, gymnasium, playground and various courts are supervised and maintained by the department of Physical Education. Training for sports and games are given under the guidance of the physical education director.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://voccollege.ac.in/naac/4-4-2-additional-documents/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1121

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

8

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://voccollege.ac.in/naac/5-1-3-additional-documents/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

228

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

499

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

217

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

35

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

V.O.Chidambaram College encourages both male and female students to participate in the various committee of our colleges because the main mission of our college is to promote the spirit of nationalism and secularism among students and to facilitate and promote the acquisition and diversification of knowledge and skills that has not only local relevance, but also the potentiality to generate, enrich and enlarge human resources for the national and global demands.

There are several committees in our College,

1.InternalQualityassurance cell 2.SexualHarassmentCommittee
3.YouthWelfareandFineArtsCommittee 4.AntiRaggingCommittee

The students representative for each committee are selected / nominated based on the students interest and various selection procedures which follows the standard UGC and other students related administrative body laws and regulations. The committee meeting usually held as per the prescribed time schedule for each committee based on the requirement of the committee. The participation of our students in the various council and administrative bodies are excellent. We feel very happy and very proud to say that the involvement of students in the various council and administrative bodies help us to make the campus a Ragging free zone, plastic free zone, green campus, zero sexual harassment, senior- junior friendly environment and no food wastages

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/5-3-2-additional-documents/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We are proud to say that many of our alumni occupies in high positions in state government, central Government, Public Sectors and also in private organizations. Several of our alumni are in IPS, IAS, IFS and Indian military services.

We follow seven-fold systems in our alumni association

1. Geographical location
2. Graded
3. Interaction among the alumni

4. Offering expertise Support system**5. Assistance in Employability****6. Mentorship and Scholarships**

We are locating the working places with Geographical location techniques and interconnecting the alumni those are working in same and nearby areas. This will help us to conduct the alumni meeting in regional wise and get help for our present students in their respective places. We also make arrangement to connect our alumni as per their field of specialization and working level. This enhances the students' experience and gives them that competitive edge in today's tough job market.

During the academic year 2020-2021, we have conducted 14 alumni meeting in our college. We have arranged department wise meeting and the meeting was held under Zoom Platform. More than 1000 alumni has participated in the alumni meeting. Nearly 700 new alumni has registered their name in our college alumni association.

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/5-4-1-additional-documents/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The VOCian mission is to provide the youth, particularly the under privileged and the socially marginalized lot of Thoothukudi and it's neighboring village an opportunity to pursue higher

education. V.O.Chidambaram College as a family nurtures, creates and actively promotes a culture of growth and human welfare - i.e. both quantitative and qualitative.

The College in its 70th year is rendering yeoman services in collegiate education. Our Founder Secretary Kulapathy A.P.C Veerabahu established this institution with service motive, a foresighted VISION and MISSION. The College offers undergraduate and postgraduate degree courses, M.phil and Ph.D in almost all disciplines. Thus materializing the dreams of our Founder's VISION: 'Education For All'. The College strives hard to impart higher education to all under a lowest course fee in humanities and science discipline. We have been ranked first in colleges with the lowest course fee in BBA, ranked second in colleges with the best value for money and ranked third in colleges with the lowest course fee in science by the India Today Survey Ranking for the year 2020. The College under the vibrant leadership of our Principal Dr.C.Veerabahu has been continuously taking strenuous efforts to live up to the VISION of our institution.

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-1-1-additional-documents/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

V.O.Chidambaram College had successfully signed an MoU with IECD [Institute for Entrepreneurship and Career Development], Bharathidasan University in January 2020 for conducting various collaborative skill development courses. The main objective of this MoU is to offer skill training to our I UG and II UG students to prone employability skills of the students. A staff council meeting was convened on 25.1.20 and IECD course committee was formed. The committee comprised of our principal as the convener, coordinator representative from the Bharathidasan University, Dr.Isaac [Professor of BBA] as the coordinator of the IECD program of our College, Dr.Anita Albert [Professor of English] as the assistant coordinator and faculty representatives from each department of our College as members of the IECD committee. Due to the pandemic the IECD courses for the year 2020-2021 were conducted through ONLINE MODE. The teaching faculty handled the

classes and for a few classes experts from the neighboring institutions and entrepreneurs were invited for specialized talks. The target audience the I UG and II UG students appeared for an online internal test on 20.1.20 and for an online external exam on 27.01.21. This replicates a perfect case study elaborating on decentralization and participative management of our College

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-1-2-additional-documents/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

One of the main highlight of the college's strategic plan - VISION 2025 is improving and strengthening quality research. The IQAC to enhance academics and research, planned and executed several National and International webinars, invited talks, faculty development programmes and online courses were offered for students during the pandemic period.

The IQAC created a platform to tap knowledge from renowned resource persons from India and all over the world. Erudite resource persons from Singapore, Malaysia, America and London were involved in the knowledge sharing process. The faculty research scholars and students benefitted .

In improvising and strengthening research at VOC, we had been sanctioned a major UGC-STRIDE scheme. So through the STRIDE platform also certain input sessions for research scholars were organized to improve quality research and quality publications. Quality research publications also were increased during the academic year 2020-2021. The faculty of our college, to keep themselves in the academic session attended several faculty development programmes and professional development programmes in recognized academic bodies in India and abroad. Therefore by organizing and participating in webinars and workshops, enhancement of academics and expanding quality research, the IQAC has been successful in implementing and executing the strategic plan on research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://voccollege.ac.in/naac/6-2-1-additional-documents/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram is an administrative diagram or flowchart of the functioning of the college. The flowchart describes the decentralized structure of administration. The college administration is a cooperative effort of the Secretary, Board of Management, Principal, teaching, non-teaching, support staff, students and all the stake holders in pursuit of a common objective. It is obvious that all aspects should be organized in order to attain the desired goals. As the head of the institution the Principal administers, the IQAC, the Academicians, the Administrative department, Associations, Functional Management, Auxiliary bodies, the Library, Publication department, Support devices, various clubs and the stake holders under the able leadership of the Principal, various committees and cells are formed, which includes the IQAC, Staff council, Planning and Monitoring committee, Discipline and Welfare committee, Graduation committee, Continuous Internal Evaluation committee, Exam cell, Academic Calendar committee, General time table committee, Placement cell, Students Grievance Redressal cell, Anti-ragging cell, Entrepreneurial Development cell and Women's Counseling cell. The functioning of the cells is regulated by the Principal and well thought-out to look into the grievances and welfare of the students and faculty. Another important feature of the Organogram is its stake holders – the students, parents, Alumni

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-2-2-additional-documents/
Link to Organogram of the institution webpage	https://voccollege.ac.in/naac/6-2-2-additional-documents/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

V.O.Chidambaram College has effective welfare measures in place for its teaching and non-teaching. The College makes arrangements for availing all the government schemes such as gratuity, pension, commutation of pension, earned leave encashment, maternity leave, medical leave health card government scheme, permission to attend FDP such as orientation programmes, refresher courses, short-term courses, seminars, webinars, workshops etc. for the career development and progression of the teaching as well as the non-teaching. Besides the above, the following welfare support and measures are given to the teaching and non-teaching.

- Financial support is given to the teaching and non-teaching to attend workshops, orientation programmes and refresher courses.

- Financial support as festival advance is given to teaching, non-teaching and support staff.
- The self-financed staff of the institution also receive provident fund.
- Staff quarters with no maintenance cost are available at affordable cost.
- Internet and free Wi-Fi facilities are also available inside the campus for the staff.
- Uniforms are provided for the security guards and the support staff.
- Amenity center.
- Canteen.
- Campus ATM facility
- Faculty development programmes are organized by the IQAC for the teaching faculty.
- R.O. drinking water .
- Tie-up with nearby hospital.

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-3-1-additional-documents/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

V.O.Chidambaram College strictly follows the UGC regulations on

minimum qualifications for appointment of teachers and non-teaching staff. The performance of each employee is assessed annually after completion of one year of service. The objective is not only to objectively evaluate the performance as per the established UGC API norms, but also to identify potential aspects for improvement to further employee progress .

The salient features of the performance appraisal system are as follows:

1. The performance of each faculty member is assessed according to the annual self-assessment for the Performance Based Appraisal System [PBAS].
2. Promotions based on the PBAS proforma for UGC Career Advancement Scheme [CAS] that is based on the API score.
3. The institution undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities which are mostly voluntary. The institution accords appropriate weightage for these contributions in their overall assessment.
4. The PBAS proforma filled by the faculty member is checked and signed by heads of the departments. It is finally counter signed by the Principal.

Faculty members whose promotions are due are recommended based on their API score and required to appear before the screening-cum selection committee.

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-3-5-additional-documents/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit and is submitted to the management of the institution through principal. External audit is conducted once in

every year by an external agency.

Process of the internal audit:

All vouchers are audited by an internal financial committee on half yearly basis.. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for last five years.

Process of the external audit:

The accounts of the college are audited by chartered accountant (Auditor Iyyamperumal) regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The institution did not come across with any major audit objection during the preceding years.

All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-4-1-additional-documents/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has a transparent and well-planned financial management system in which Government and Management are the main sources of funds. Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students.
2. Salary grant: The College receives salary grant from the state government. For this, we propose and send an annual budget of the estimated salary grant required to the state government.
3. UGC grants: We have received funds under UGC-STRIDE scheme and PARAMARSH.
4. We have also received funds from stakeholders, non-government bodies, individuals and philanthropists.

Our resource mobilization policy and procedures are as follows:

1. The office under the supervision of the Principal takes care that purchases are done properly and in accordance with the rules.
2. The college development committee takes a review of the mobilization of funds in their meetings.
3. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly.

College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-4-3-additional-documents/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

E-content development

During the pandemic trying times the IQAC initiative and inaugurated a VEERA VIO e-content development studio on 19.3.2021. The e-content studio aimed at developing high quality e-content, as well as expertise for generating such content over a long term. The IQAC also tools efforts to accommodate the lectures of our faculty as e-content recording in the studio.

Continuous internal assessment

During the unprecedented times of the pandemic the IQAC in association with the department of computer science initiated to conduct the entire CIA [Continuous Internal Assessment]. CIA's during the ODD and EVEN semesters during the period of 2020-2021 was conducted online.. Then Google form is created because it is a tool that allows collecting information from the students through a personalized test. Once the form was created the published form link is shared to the respective heads and in turn the Google form link was shared in the respective department Whatsapp groups. The assessment process and the corresponding mark list entry process also were done by the IQAC and computer science department. The mark list was then sent as ZIP files to the departments.

The above are the two practices institutionalized as a result of IQAC initiatives

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-5-1-additional-documents/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

VOCC reviews its teaching learning process structure methodologies of operations and learning outcomes at regular intervals through IQAC meetings and staff council meetings..

ICT training for the faculty

Developing an information and knowledge society involves the incorporation of technological tools into education. This can only happen if teachers are properly qualified to include such tools into the classroom dynamics. The IQAC had scheduled its first virtual meeting through ZOOM on 2.4.2020[<https://zoom.us/j/750787044>]. The agenda was "Conducting online classes to students using ZOOM cloud meeting". This virtual meet was exclusively for the IQAC members. The members were enlightened of how to conduct online classes and the steps were elaborated. It was decided by the IQAC on 4.4.2020 to extend a 'Demonstration session' to the entire teaching faculty of the college on 6.4.2020..

Assisting in the ICT teaching and learning process

The IQAC did not stop with the orientation process, it also stepped in to lend a helping hand to all the departments in the online teaching learning process. Initial difficulties to create a class or meeting link at different platforms like ZOOM, GOOGLE MEET, WEBEX, MICROSOFT TEAMS and GO TO MEETING were looked into by IQAC. Google classroom was also introduced

File Description	Documents
Paste link for additional information	https://voccollege.ac.in/naac/6-5-2-additional-documents/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://voccollege.ac.in/naac/6-5-3-additional-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution has been strictly adhering to the principle of gender equality by giving equal consideration to the girl students with respect to their identity and personality .The college constitutes the Women Counselling Cell which frequently conducts orientation programs for the students of various courses and gender sensitization is given prime importance. Another major objective of such activities is to expose the students to interpersonal relationship, equality and fraternity among the students. Periodical counselling on health and education by

various experts, medical doctors, nurses etc. are also provided. The international women's day is being celebrated in a jubilant manner to recognise the qualities and importance of women in the campus. In addition to this our N.S.S unit has been engaging the students in various activities to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice and tolerance. The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated, based on their ability, as heads of the departments, co-ordinators and conveners of various committees and they discharge their duties efficiently. Girl students are represented in all the college committees which helps them to hone their skills

File Description	Documents
Annual gender sensitization action plan	https://voccollege.ac.in/naac/7-1-1-additional-documents/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://voccollege.ac.in/naac/7-1-1-additional-documents/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The primary focus is to reduce, reuse and recycle the waste. College has different dustbins to segregate the different waste like solid, biomedical, etc. Every day the waste

is collected in bins and disposed to a place where it can be converted into manure.. It is always stressed that we should avoid plastic items to the best possible capacity. Dust bins are provided at the corners of each room and corridors to collect solid waste.

Liquid waste management: Proper sewage system is present in all the washrooms of the college, appropriate care is taken to see that there is no water stagnation to discourage mosquito breeding. The Liquid Waste from the labs is sent out through the sewage system without any danger of hazardous effects on environment. The rain water from the terrace of the college is directed towards the ground through pipes where other trees and rain water harvesting pits are located. The waste water generated by RO Plants is being channelized into college garden.

Biomedical waste management: biomedical waste such as used sanitary napkins from Girls waiting hall are disposed off through incineration machine

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	A. Any 4 or all of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

V.O.Chidambaram College believes in equality of all cultures and traditions. It is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Unbiased functioning is followed during all admissions. The vision the college 'Education for All' is strictly adhered to any person who is interested to study is admitted purely on the basis of merit. Even scholarships are provided for the benefit of socially, economically challenged. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities, scientists are celebrated. NSS and NCC Units of our college participate in various programmes related to social issues organized by other colleges. The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. Under the central govt scheme Unnat Bharat Abhiyaan has 5 adopted villages in to conduct activities for their socio-economic development. Institute has conducted lectures in these villages for increasing their environmental and ethical awareness. Independence day and Republic Day were observed to insist on the principle of Secularism.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. Periodically the college invites eminent persons to inspire students and staff about their constitutional rights and duties.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and published in the academic calendar and everyone should obey the conduct rules. The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation. The students have enthusiastically participated in various activities like seminar, conferences, expert talks, poster making competition, competition on various contemporary legal issues, legal awareness camps to impart awareness of such issues etc.

Voters awareness program, Extension / community outreach programme to make students responsible citizens, Blood donation camp Various departments of the institution and NSS unit are actively involved in conducting several activities for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://voccollege.ac.in/naac/7-1-9-additional-documents/
Any other relevant information	https://voccollege.ac.in/naac/7-1-9-additional-documents/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	A. All of the above
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and International days are celebrated enthusiastically every year. All staff members and students gather in the college to celebrate these days. Festivals and celebration have become a vital activity. The academic calendar is brimming with important events which show enthusiasm of the institution in celebrating many national as well as international days and commemorative events and festivals. Students get knowledge about the great personalities in our political, social, cultural and scientific history such as Mahatma Gandhi etc. International Womens day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender. The day is celebrated by the women cell of the college. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. Independence Day and Republic day are celebrated with great enthusiasm. The Principal of our college inaugurates this program, the senior most faculty of the college hoists the flag followed by speeches by

staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Career and skill development program

Objectives:

- Identifying the area of interest categorising students into higher studies, placement and entrepreneurship even from first year of study.
- To enhance the knowledge of students pertaining to their respective disciplines and to elevate themselves to meet diverse job market requirements as they move into second and third year.
- Bringing experts for suitable training and job knowledge enhancement .
- Taking into consideration the job requirements and job specifications to conduct suitable training policies
- To provide the required employability skills in terms of communication and soft skills to suit to the specific job requirements effectively in accordance to their respective fields

Developing a research fervor and improving the temper as a part of the UGC Stride Component-I

Objectives:

To identify young talent ,strengthen research culture, Build capacity, promote innovation and support trans-disciplinary research relevant to national development and to enhance the overall well-being of society.

To fund high impact national network projects in the identified thrust areas in Humanities and human sciences and Indian knowledge systems.

The Component-I of the UGC, Stride scheme aims to provide for capacity development programs for the development of research through effective research paper preparation of quality research and publication

File Description	Documents
Best practices in the Institutional website	https://voccollege.ac.in/naac/7-2-1-additional-documents/
Any other relevant information	https://voccollege.ac.in/naac/7-2-1-additional-documents/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With a vision focusing on Education for all and a mission to foster values , behaviors and a lifestyle appropriate for a sustainable future , the college ensures to provide holistic development of students. Besides excelling in academics, students are trained in a spectrum of activities like cultural, sports, research and innovation.

Consistent practises in cultural to showcase their talents in various competition facilitates to hone the inner potentials of the students in various extra curricular activities, continuous training after skill identification, providing a platform for exhibiting hilarious performances has produced tremendous outcomes, where alumni Mr. Irwin Victoria has been provided an opportunity to initiate a start-up.

Aagam, an non-profit arts academy, has been exceeding the arts education needs of Tuticorin citizens for a year. The academy acts as catalyst in bringing out student's imagination and creativity and helps in booting the self-confidence of young minds. Nearly 5000 students of all ages and abilities reap benefits from the academy in various arts spheres; musical instruments and vocal training, theatre arts, dance, skill development programs and summer curriculums.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

V.O.Chidambaram College continuously strives to improve and enhance the quality of education aiming to luring about a holistic development of students. The perspective plans for the upcoming year one as follows:

1. Strategies to improve Teaching & Learning:

- Organise for more FDP programs to enhance the skill and knowledge of teachers.
- Take initiatives to enter into more MOU's which facilitates student exchange between institutions.
- Plan for more career counseling for students .
- Try to execute new pedagogy & methodologies in teaching.

2. Strategies to improve Research in the Institution:

- Try to enter into more MOU's with premier institutions to facilitate research activities, enter into more collaboration and establish productive research project.
- Encourage and promote for inter-disciplinary research.
- Conduct more trainings and research forums to improve publications in indexed research journals and concentrate on major & minor projects.

3. Industry - Linkage Plan:

- Invite more experts from industry, motivate and encourage students providing insights regarding industry expectations.
- Provide a set of practical knowledge and hands-on training.
- Invite for more campus drives in the institution and improve campus placements and job opportunities.
- Induce and motivate students for entrepreneurship and more start-up initiatives.